

**Drama Class Activity Sheet for *The Journey*  
Grade 6-8, Drama/Art/English**

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**1. Read the libretto in class. Then try to answer the questions below.**

What are the names of the characters?

Describe the writing style used to tell the story of *The Journey*.

Write a short paragraph, or synopsis, to tell the story in your own words.

What is the climax of the story?

What are the mythological elements of the plot?

Do you think autumn is symbolic in this story? How?

What are the morals of this story?

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**2. Draw a story board with six scenarios that illustrate the libretto.**


**3. Choose one of the characters (Weesageechak, Migisoo, Frog, Dead Soul). How would you describe this character? Fill out a characters card for it.**

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### **Character Card**

Character:

Character description:

Colour that describes the character:

How does the character move?

How would you describe the relationship to the other characters?

To the Trickster:

To the eagle:

To the frog:

To the dead souls:

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**4. Get together in small groups with one of each of the other characters. Build a tableau (freeze-image) all together that shows the relationship among the characters.**

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**5. If you had to design the set for this opera, how would you deal with the following?**

What is the difference between “real” and “abstract”?

What kind of atmosphere do you want to create?

Which aspect of the story is most important to you?

How many props do you need on stage? Which props are most important?

Which special effects or aspects of the story would be difficult to bring to a stage?

How often would you change the setting according to the plot?

Explain your design concept in a few sentences. What do you want the audience to understand?